TRAFFIC SIGNAL PARAGRAPH WRITING

GO: Write your topic sentence. Topic sentence = what the paragraph is going to be about.

SLOW DOWN: Give a detail, reason, fact, or example that connects to what the paragraph is about. This can be more than 1 sentence.

STOP: Explain your yellow sentence and/or provide an example from the text to support the detail, reason, or fact. This can be more than 1 sentence.

***REPEAT -- You can repeat the yellow & red sentences as many times as needed. It is important, however, to always have them both!

GO BACK: Remind your reader what the paragraph was about; a summary of the paragraph.
Let's highlight the text in the correct traffic signal color.

I used to fight with my brother a lot because we were always both very competitive. One day we argued over the remote control and I kicked him. That was man vs. man conflict.
One time I had to choose between two things. I had to choose between a car, and my college tuition payment. It was a really hard decision because they would have both been great, and I wanted both. I chose the tuition payment to eliminate any bills I would have. I ended up getting a car two years later, but my bike served me well in the meantime. This decision helped me save money and kept me in shape.
I used to fight with my brother a lot because we were always both very competitive. One day we argued over the remote control and I kicked him. That was man vs. man conflict.

One time I had to choose between two things. I had to choose between a car, or my college tuition payment. It was a really hard decision because they would have both been great, and I wanted both. I chose the tuition payment to eliminate any bills I would have. I ended up getting a car two years later, but my bike served me well in the meantime. This decision helped me save money and kept me in shape.
Your turn:
Highlight your summary from last week's reading log. See if you wrote it in traffic signal, or do you see areas in your writing that need to be improved?
I would like to read the book Heat by Mike Lupica. This book looks interesting to me because I like baseball. I have played baseball since I was a kid, and always enjoy reading about other kids who have had to face challenges in the sport. I also feel this book is not too easy or too hard for me. I think this book is a perfect fit for my reading level because I read one page and had one vocabulary word that I didn't know. Heat would be the best fit for my group and myself.
I would like to read the book Heat by Mike Lupica. This book looks interesting to me because I like baseball. I have played baseball since I was a kid, and always enjoy reading about other kids who have had to face challenges in the sport. I also feel this book is not too easy or too hard for me. I think this book is a perfect fit for my reading level because I read one page and had one vocabulary word that I didn't know. Heat would be the best fit for my group and myself.
Your Turn:
Rewrite this week's reading log. Be sure that it follows the traffic signal writing format. This will be used in other classes from here on out, and your other teachers will be looking for it. Color-code your sentences so that it is easy to identify what type of sentence you think it is.