**FORMAT FOR OUTLINE FOR THEME ESSAY:**

1. Introduction
	1. Hook: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Claim: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Example #1: Topic Sentence
	1. Describe example from the story
		1. Provide a quote to prove the example comes from the story with page number
		2. Explain how the example connects to the theme
	2. Conclude with final thoughts on example
3. Example #2: Topic Sentence
	1. Describe example from the story
		1. Provide a quote to prove the example comes from the story with page number
		2. Explain how the example connects to the theme
	2. Conclude with final thoughts on example
4. Example #3: Topic Sentence
	1. Describe example from the story
		1. Provide a quote to prove the example comes from the story with page number
		2. Explain how the example connects to the theme
	2. Conclude with final thoughts on example
5. Conclusion
	1. Restate Claim: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Observation/Connection to you or world: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EXAMPLE OUTLINE FOR THEME ESSAY:

1. Introduction
	1. Hook: Have you ever been in a situation where you were forced to break a rule, no matter what the consequences would be to you?
	2. Claim: The children’s book, Library Lion, teaches the reader the theme that it is important to follow the rules unless there is a good reason to break them.
2. Example #1: Lion roars when he first comes
	1. The lion comes into the library and roars when story hour is over and he doesn’t like that it’s over.
		1. “The lion looked at the children. He looked at the story lady. He looked at the closed books. Then he roared very loud.” (pg 8)
		2. Miss Merriweather will only allow the lion in the library if he follows the rules. He must be a nice, quiet lion.
	2. The expectation is set early on that following the rules is very important in life.
3. The lion roars at Mr. McBee
	1. When Miss Merriweather falls off of a stool reaching for a book, she hurts herself. She tells lion to go get help from Mr. McBee. Mr. McBee ignores lion until the lion has no choice but to roar.
		1. “Finally, the lion did the only thing he could think of to do. He looked Mr. McBee right in the eye. Then he opened his mouth very wide. And he roared the loudest roar he had ever roared in his life.” (pg 21)
		2. The lion was at a loss for following the rules because he needed to help Miss Merriweather but Mr. McBee wouldn’t listen.
	2. Even though the lion knew the rules, he chose to break them to help his friend. Unfortunately, Mr. McBee doesn’t know that lion was helping someone and kicks lion out for not following the rules.
4. Mr. McBee comes to his senses
	1. After lion left the library, Mr. McBee realizes that Miss Merriweather is hurt. Miss Merriweather teaches Mr. McBee a lesson.
		1. “Sometimes…there is a good reason to break the rules. Even in the library.” (pg 25)
		2. Miss Merriweather is a stickler for her rules, but she realizes that there are appropriate times to ignore the rules if it is to help a friend.
	2. Mr. McBee learns that it’s okay to break the rules if it is to help a friend, so he goes to find lion to bring him back to the library.
5. Conclusion
	1. Restate Claim: Following rules in life is very important, but as Library Lion teaches us, there are times when it is okay to break the rules, especially if it is to help a friend who is in trouble.
	2. Observation/Connection: Schools are filled with rules for students and teachers, but if a friend is in trouble and their safety is a concern, it is okay to alert an adult and break a rule or two to save someone.