**ESSAY TOPIC OPTIONS:**

* Choose your own event to write about from your Brainstorming: Memories on Tuesday
* Think about what makes a great story? Incorporate all of the elements we’ve discussed in class (this means really planning it out ahead of writing time!).

**Criteria 4 3 2 1-0**

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| --- | --- | --- | --- | --- |
| Event or experience | The event or experience that this essay revolves around is clear, and details are relevant. Story follows a plot line. | Most details prove relevant. Some details were lacking explanation. | Few details that are provided prove to be relevant or explanation is unclear. Plot line has events missing. | There isn’t a clear event or experience that seems to be relevant. No plot line seems to be followed. |
| Hook/Conclusion | Hook strongly brings the reader into the story. “So what” conclusion discusses the lesson learned (theme), making it obvious for the reader. | Hook brings the reader in. “So what” conclusion presents a general lesson learned. | Either hook or conclusion is missing (the one present is strong though) or both are weak. | Hook is weak or missing. “So what” conclusion is weak or missing. |
| Character/Setting | Characters are well-developed throughout the story through descriptions & dialogue. Setting is clear, gives the reader a strong visual, and contributes to the plot. | Characters are present throughout the story. Setting is evident, but doesn’t contribute much to the plot. | Characters are present, but weak. Setting is evident somewhat. | Characters are mentioned but not developed at all through descriptions. Setting is barely mentioned. |
| Organization | Student wrote an essay with exemplary organization (including hook, body, conc., and appropriate length). | Student wrote an essay that had organization, though it is lacking effectiveness. | Student’s writing lacked functioning organization. | Student’s writing had no organization. |
| Mechanics | There are one or two mechanical errors | There are 3-5 mechanical errors | There are 6-10 mechanical errors | There are more than 10 mechanical errors |

**Additional expectations or it will not be accepted: 2-4 pages hand-written in blue or black ink, or 1-2 pages typed (10-12 point Times New Roman or Calibri font), must have appropriate heading with full name, period, assignment, and date.**

**Final Submission Needs to Include:**

Brainstorming Evidence \_\_\_\_\_\_\_/5

All Drafts \_\_\_\_\_\_\_/5

Peer Edit Worksheet with Evidence on Drafts of Editing \_\_\_\_\_\_\_/5

Final Draft \_\_\_\_\_\_\_/5

Points: \_\_\_\_\_\_\_ / 40 assessment points Due by end of class September 12.